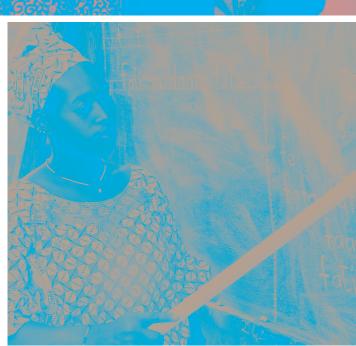
Caravan to Class

BRINGING LITERACY to villages around the fabled Timbuktu, Mali











Founder's Message

Caravan to Class began its journey to bring literacy to villages around the fabled Timbuktu in 2010 inspired by the fascinating place, with a number of UNESCO World Heritage sights, the lure of the desert, the incredibly hospitable and soulful people and of course the wonderful children. With all of these amazing traits, today Timbuktu is still recovering from the takeover by militants linked to Al Qaeda in 2012. The chronicling of this dark period in the Oscar-nominated film, Timbuktu, raised awareness to the importance of supporting this deserving area.

Since we built our first school in 2010, Caravan to Class, with the support and generosity of our donors and friends, has become an important force for the revitalization of a place we care deeply about.

In 2022, Caravan to Class will build our 16th school in the village of Takaigrout bring the total number of children we have helped to provide an education for to over 5,000. We are still guided by the simple principle that every child deserves the right to an education.

After seeing four successful years of our Bourse Jackie program, we deepened our commitment to providing university scholarships and academic support to a select number of female high school graduates from Timbuktu. I was so proud and grateful to see the first university graduates from this program in 2021. We know our Bourse Jackie program provides a lifechanging opportunity for a very deserving and special group of young women. In 2022, we will have provided full university scholarships to twenty deserving young high school students from Timbuktu.

Thank you again for your interest and support.



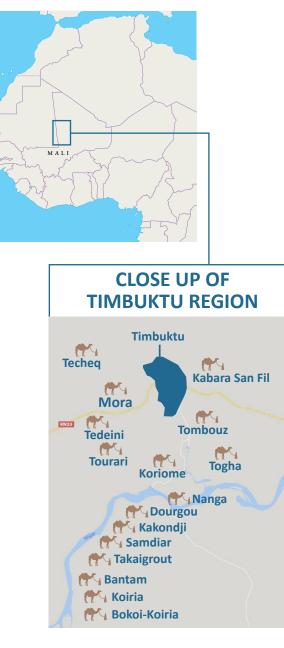
Sincerely, **Barry Hoffner** Founder



Where We Do What We Do

Timbuktu, Mali

Timbuktu is a city in the West African nation of Mali situated 20 km (12 mi) north of the River Niger on the southern edge of the Sahara Desert.



P = Caravan to Class-Built School Site

We are grateful and could not advance our important mission without you.

Aïcha Dicko

My name is Aïcha Dicko, I am a Malian from Timbuktu and attended the Bahadou school for my elementary and middle school. After, I went to the Garba Maïga School for high school in Timbuktu. I have been very courageous resources my family had to get me through my performance at school. After school, I focused on household chores, home lessons and exercises. The scholarship is going to bring a very important change in my life. It will allow me to enroll in a private university, an asset that I did not even imagine two months ago. My dream of becoming an economist is therefore possible because of the Bourse Jackie scholarship.



Binton Boureina Touré BOURSE JACKIE SCHOLARSHIP RECIPIENT, GROUP 3

My name is Binta Boureïma Touré and I bear the name of a Senegalese friend to my father who raised me in Dakar from age three until thirteen. I returned to Mali to continue my studies in 2017, went to the Mahamane Alassane Haïdara high school in Timbuktu. I had a first failure in passing my Baccalureate and questioned myself, asking what went wrong? The next attempt was successful and I got the information of the Jackie scholarship, which I take the opportunity to bow to her memory "Rest in Peace". Obtaining this scholarship was a sigh of relief and I can only thank God and thank you in return for this great initiative of the Bourse Jackie scholarship, including the opportunity to go to Ghana to learn English. This scholarship will also allow me to access private universities and finish faster than when I am in a public but nevertheless I will combine the two at the same time. I would like to study business management because I would like to create my own businesses but also participate in the development of my country and also reduce the country's unemployment rate by hiring young people for work.

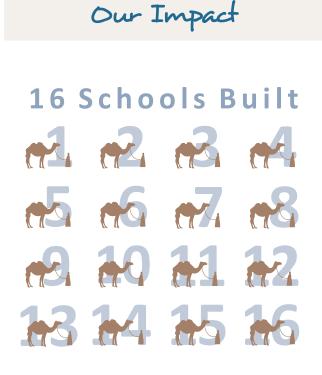
Fadimata Inamoud

BOURSE JACKIE SCHOLARSHIP RECIPIENT, GROUP 3

I am Fadimata Inamoud, I am 18 years old, I come from a modest family, I started school in 2010. I spent my elementary and middle school in Timbuktu and then to Abba Cissé for high school. Every morning I do my chores at home before getting ready for school, often I take the goats out before going to school. I was going to stay here in Timbuktu to do the university because of the expense that the University of Bamako but thanks to God and to you I found out about this noble cause which is to honor the memory of Jackie. I was amazed by the announcement of my admission to the competition. When I learned the number of participants in the competition and the number that should be retained I said to myself I will likely not have the chance to be one of the 5 girls selected. But I encouraged myself to do the best I could and was amazed to be selected among the 5 scholarship winners.











Basic Local Language Literacy for 300 Women

200+ TEACHERS' SALARIES PAID

notebooks, pencils, erasers, etc.

"Caravan to Class is doing important work on the ground in creating the first generation of literacy in the villages where they operate."

- Ambassador Cynthia Schneider, PhD Co-founder, *Timbuktu Renaissance Initiative, Partner*



% **OF GIRLS IN** 18.3% Elementary TIMBUKTU **WHO** 12.1% Middle School **ATTEND SCHOOL:** 5.4% **High School** 1.6% University Source: Mali Population Census 2009, National Institute of Statistics

\$143 \$60 Cost/Student school year Student

(operational support salaries, food, supplies, etc.)





school year

(including

construction

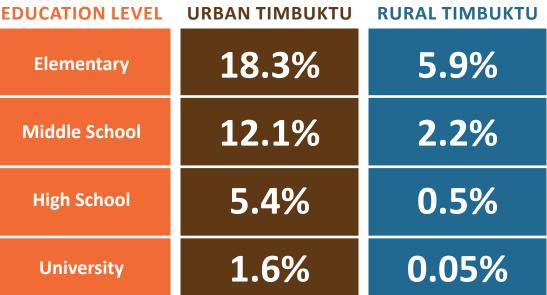
of school)



"We are proud to partner with a small, all-volunteer, passionate organization like Caravan to Class. They are driven by a mission in a way not usually seen with larger organizations."

Why We Do What We Do

We're passionate about educating children, especially girls, in rural Timbuktu.



Why We Are A Compelling Investment

Halimatou Traoré





Fatoumata Mohamed Randane **BOURSE JACKIE SCHOLARSHIP RECIPIENT, GROUP 3**



School Construction:

We build schools in carefully selected villages through a very thorough criteria-based (objective and subjective) approach. We build a new 3-classroom building with metal doors, windows and roof and equip the schools with desks/chairs and chalkboards. We have used the same skilled mason for all of our school construction projects.

School Support:

We commit to supporting the schools' operations for a period of three years, paying teachers' salaries, providing school supplies, procuring supplementary food, and providing school uniforms.

Female Adult Literacy:

With each school we build, Caravan to Class also implements a Female Adult Literacy program for the mothers. With this, the mothers can personally know the joys of literacy and be better advocates for education within their families.

Young Women's University Scholarship Program:

With an anchor grant from a longtime donor, we launched a university scholarship program in 2018 for Timbuktu female high school students to attend university in the capital, Bamako, Mali. Through a very competitive process, we selected the first five young women as grantees. This "Bourse Jackie" scholarship will fund tuition, room, board, and transport.

Our 3 Step Model for Building a School in 8 Months:

	Month 2	Month 1
lf the tem	-0	screening,
PLU	certify school as Public School.	a contract is signed.

School Construction 46.3% Admin, Transport, Misc. 7.1% (mostly local costs) Operational Support 46.6% — (paving teachers' salaries.

providing food and school supplies)

TOTAL: 100%



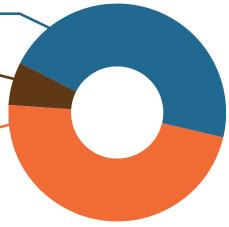
Months 3-8

CONSTRUCTION BEGINS!

re is no existing school in the area, we will set up a porary tented school to use during construction.

We Continue To Provide Support for School Operations for 3 Years After Construction!

Budget Distribution



*Certified Financial Statements and 990s available on our website CaravantoClass.org



ClobalGiving SuperStar Foundation

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Like us on Facebook & watch our powerful videos to see Caravan to Class's impact



caravantoclass.org

**** \ **** imagine a worl where the fundamental right of education is assured for every child, everywhere.